

Act 2 - Status Check 1

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 1](#)

**Status Tracker Directions:**

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name:

**Inquiry Area 1 - Student Success**

Increase the percentage of students projected CRT proficient in math from 42% (spring 2024) to 45% (winter) to 48% (spring 2025) as measured by MAP Projected CRT Proficiency.  
 Increase the % of students scoring proficient on the SBAC from 38.2% (currently enrolled) in 23-24 to 43.2% in 24-25.  
 Increase the percentage of students projected CRT proficient in ELA from 45% (Spring 2024) to 48% (winter) to 51% (Spring 2025) as measured by MAP Projected CRT Proficiency.  
 Increase the % of students scoring proficient on the SBAC from 47.3% (currently enrolled) in 23-24 to 52.3% in 24-25.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Ensure instruction and tasks are aligned to the NVACS through the consistent implementation of ELA and math Tier I curriculum	Paste Intended Outcome/Formative Measure from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs.	Strong	Fall projected SBAC for Math in MAP is 31%- Fall projected SBAC for ELA in MAP 50%	Math in all grade levels need to ensure Tier II interventions within the classroom. All content areas must ensure they are implementing "Soaring into Literacy" school wide literacy program	PD on "Soaring into Literacy" school wide literacy program Math Tier II interventions implemented with fidelity.

**Inquiry Area 2 - Adult Learning Culture**

Increase the percentage of two-way parent communication at the school from 11% of students receiving documentation of two-way communication in the teacher contact log to 80% as measured by the Teacher Contact Log Report by the end of the academic year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
1) Provide training sessions on effective communication techniques with parents. This could include workshops on active listening, cultural competency, and using technology for outreach. 2) Establish a routine schedule for teachers to reach out to parents. 3) Set up a system for tracking teacher-parent interactions through the Teacher Contact Log Report monthly. This will allow for adjustments in strategies based on what is working effectively. 4) Provide guidance on using the teacher contact log in IC. (printed sheet)	Student achievement in classroom academic grades will align more with SBAC/ MAP /SLG /Class Academic Grade based on an increase in parent two-way communication.	Needs Immediate Attention	This was a new goal presented to SOT on 9/4 and to Faculty Senate on 10/8	Provide guidance on using the teacher contact log in IC. (printed sheet)	Develop and distribute guidance document for teachers to use Teacher Contact Log in IC

**Inquiry Area 3 - Connectedness**

Reduce the percentage of students who were chronically absent from 15.7% in May 2024 to 14% by May 2025, as measured by attendance records.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implement a comprehensive attendance plan to ensure all student groups are in school.	Students will attend school on a regular basis.	Strong	Starting the attendance supports and implementation of attendance policy immediately as students started school has been valuable.	Continue to monitor chronic absenteeism weekly, schedule appeal meetings, and AB269 meetings.	No needs at this time